

University of Leeds

基本情報

アルク イギリス留学事典 2006 から

School Data

創立年：1904 年

学生数（学部）：10001 - 20000 人

留学生：1001 - 2000 人

日本人：51 - 100 人

学生数（院）：5001 - 10000 人

留学生：1001-2000 人

日本人：21 - 50 人

大学院課程 Info

英語力：IELTS6.0 TOEFL220

出願先：直接、日本

学費：£ 8500 - 13000

寮費：食事なし £ 45/週

食事あり -

自然科学、工学、医学に特化した歴史ある教育機関 2 校が合併し、1904 年に大学 (University) に改称した。北イングランドを代表する商業都市のひとつリーズの中心部から徒歩 10 分程度にキャンパスを持つ。

ここ 10 年で学生数 86%増、研究基金 230%増の成長。2001 年には芸術系カレッジの Bretton Hall College と合併し、音楽、視覚芸術、舞台芸術に関する教育を強化。

教育内容では、**教育学、哲学、各種医療関連分野、物理学、天文学**の分野で特に高い評価を受けている。

また、最新のリサーチアセスメント (RAE2001) では**食品化学、電気・電子工学、機械工学、都市計画、英語・英文学、イタリア語学**の分野で**最高評価 (Grade 5)**の実績がある。従来の PhD に加え、講義面の重視を図った New Route PhD を導入している。

学位取得プログラムのモジュールは 7000 を超え、学部課程で約 700、大学院課程で約 330 のプログラムを提供している。学生自治会はイギリスで最大の規模をもつ。

ランキング

Time online から (<http://www.timesonline.co.uk>)

イギリスの老舗新聞社 Times よる Subject 別ランキング

East & South Asian Studies

No.	Name	Teaching	Research	Tariff	Destinations	Overall Score
1	Cambridge	23	5* B			100.0
2	Nottingham		5 B	415		97.9
3	SOAS	23	5 B	336	80	95.3
4	Edinburgh		5 B	384		94.8
5	Oxford	22	5* B	496		88.3
6	Leeds	23	5 C	314	50	86.4
7	Westminster	23	5 E			83.7
8	Sheffield	22	4 D	360	60	72.7

How to use the subject tables

Universities are ranked by the overall combined score from four indicators: assessments of teaching quality and research, average A-level scores of entrants and destinations. The destinations figure is the percentage of graduates who go on to graduate-type jobs or further study. Scores are weighted to ensure fairness when data is missing from one of the columns.

Business Studies

No.	Name	Research	Tariff	Destinations	Overall Score
1	Oxford	5 A	501	78	100.0
2	Warwick	5* B	459	76	97.9
3	London School of Economics	5 A	439	74	95.8
4	Bath	5 A	383	77	94.1
5	St Andrews	4 A	394	75	92.0
6	Nottingham	5 B	424	68	91.9
7	Manchester	5 A	392	66	91.1
8	Lancaster	5* B	392	64	91.0
9	King's College London	4 B	354	80	90.7
10	City	5 C	383	76	90.4
11	Imperial College	5 B	405	65	90.1
12	Aston	5 B	331	73	89.1
13	Leeds	5 C	380	63	86.2
14	Royal Holloway	4 B	324	69	85.8
=15	Cardiff	5 B	354	58	85.5
=15	Birmingham	4 D	379	72	85.5
17	Surrey	4 C	301	77	85.4
18	Loughborough	4 C	356	68	85.2
=19	Queens, Belfast	4 B	332	65	84.9
=19	Exeter	4 C	363	65	84.9

How to use the subject tables

Universities are ranked by the overall combined score from four indicators: assessments of teaching quality and research, average A-level scores of entrants and destinations. The destinations figure is the percentage of graduates who go on to graduate-type jobs or further study. Scores are weighted to ensure fairness when data is missing from one of the columns.

学部情報

University of Leeds ホームページから

degree programmes lists

(University of Leeds Business School 構成学部)

- 1.MA Accounting and Finance
- 2.MA Advertising and Marketing
- 3.MSc Banking and Finance
- 4.MSc Credit Management
- 5.MA Economics
- 6.MA Economics and Development
- 7.MA Economics and Finance
- 8.MSc Financial Mathematics
- 9.MA Human Resource Management
- 10.MSc International Finance
- 11.MSc International Business**
- 12.MSc International Marketing Management
- 13.MSc Management

11.MSc International Business

On completion of the MSc International Business students will be able to:

- demonstrate an understanding of the core concepts of International Business and their application to the dynamics and constraints of international business strategy;
- recognise the impact of the host country market and its culture on inward business activity; and appreciate the nature of international firms and the principal factors that govern the management of international business;
- comprehend the key features of the international business environment and the scale, scope and nature of international business activity;
- understand the legal and business issues affecting the protection and enforcement of intellectual property rights;
- comprehend the various strategies that companies employ to extract value from intellectual capital; have an understanding of organisations, their management and the environment in which they operate;
- undertake rigorous research within this field of study.

Compulsory modules

Strategic Management

Understanding Organisations

Marketing Management

Accounting for Managers

International Management

Managing and Exploiting Intellectual Capital

International Business

International Business Environment

Research Methods

Dissertation/project (30 credits)Quantitative Methods

Optional modules

European Business

Chinese Business

Quantitative Methods

Advanced International Business Research Methods

* 1 モジュール：15 単位 卒業には180 単位必要である。

Chinese Business and the Asia Pacific MA

(from Languages, Chinese business and development)

Centre for Chinese Business and Development

The CCBD is a joint venture that brings together expertise from the Department of East Asian Studies and the Centre for International Business (CIBUL) in Leeds University Business School.

The Department of East Asian Studies has long been a major European centre for Chinese Studies, while Leeds University Business School has a strong world-wide reputation for research and teaching in international business in general and China in particular.

The CCBD acts as a focus for scholars from both within and beyond the University of Leeds from a range of academic disciplines with a common interest in China. The CCBD also provides information and consultancy services to business and the community.

By bringing together the complementary expertise of the Department of East Asian Studies and CIBUL, the CCBD is uniquely placed to offer the highest standards of professional expertise in Chinese language and in international business in relation to China.

• What you study

On completion of the programme students should have shown evidence of being able:

- to demonstrate an advanced understanding of concepts, information and techniques informed by knowledge at the forefront of Chinese Business Studies and the study of the Asia Pacific Region;
- to exhibit competence in the general and specific abilities needed in cross-cultural business situations in or dealing with China;
- to demonstrate an advanced understanding of techniques applicable to their own research or advanced scholarship;
- to take a proactive and self-reflective role in working and to develop professional relationships with others;
- proactively to formulate ideas and hypotheses and to evaluate these;
- to evaluate critically current issues and research in the discipline.

- **How you study**

EAST5903 Principles and Practice of Research 1

EAST5904 Principles and Practice of Research 2

EAST5051M Dissertation

EAST5201M Chinese Business 1

LUBS5670M Chinese Business 2

LUBS5215M International Business Management

LUBS5672M European Firm's Strategy and East Asian Business

CCBD: Postgraduate programmes

MA Chinese Business and the Asia Pacific

China has become a major player in the global economy in recent years. Its accession to the World Trade Organisation in December 2001 is set to enhance its importance. In recognition of the growing significance of China to the British economy, the Centre for Chinese Business & Development has special funding from the Higher Education Funding Council to encourage graduates in all disciplines to consider post-graduate training that will equip them for a China-related career.

The MA Chinese Business and the Asia Pacific is a one-year, full-time Masters programme. The course will suit individuals who wish to prepare for a career in businesses or other organisations in China or the Asia Pacific. You will gain a thorough overview of the economics and politics of the Asia Pacific Region and a good working knowledge of the Chinese economy, Chinese business and international trade, and the legal and regulatory context in which foreign companies operate in China. By the time you have completed the course, you will also have acquired basic techniques and skills for research such as data collection and analysis, literature searching and referencing, and will be able to research particular aspects of business or development in China or the Asia Pacific. Chinese language is not studied as part of this programme.

MA Chinese Business and the Asia Pacific compulsory modules

LUBS5215M International Business Management (15 credits)

This module is designed to introduce students to the theory and practice of international business. It looks at the differences between international and domestic businesses, at the scale and nature of international businesses in the contemporary world economy, and at the methods they employ. It also looks at international business from the point of view of the host country. It thus provides students with the tools for analysing the nature and impact of international business on China

Objectives: On completion of this module, students should be able to: comprehend the key features of the international business environment and the scale, scope, and nature of international business activity; understand the main characteristics of the various foreign market servicing strategies available to firms and appreciate, in both theoretical and practical terms, the principles which govern the selection of the appropriate service method; recognise the impact of the host country market and its culture on inward business activity and better understand the significance of this activity for host nations; appreciate the nature of international firms, their organisation, structure, and nationality; understand the principal factors that govern the management of international business in key regions of the world.

Form of teaching: Lectures, syndicates, case studies, computer-based classes: 10 x 2-hr classes

Form of assessment: 1 x 3-hour examination

EAST5201M Chinese Business 1 (15 credits)

Objectives: On completion of this module, students should be able to: appreciate how China's recent economic and political history has shaped its business environment for domestic and foreign firms; apply basic principles to understand the management of international business in the Chinese context; understand the advantages and disadvantages of exporting, licensing, and foreign direct investment as market servicing strategies for China; be aware of the political, economic, legal, and social factors that will most impact on foreign business in China, and acquire insight into how these are best managed; comprehend the opportunities and challenges for foreign firms in selected Chinese service and technology-intensive industries.

Syllabus: This module provides an introduction to and survey of the economic and political background to business activity in China. It looks at the structure of the Chinese economy and of Chinese industry and the increasing involvement with the world economy. It considers the role of foreign trade and FDI within the Chinese economy and the economic interaction between China and other parts of the Asia Pacific region. It also analyses the varying forms and practices of businesses in China.

Form of teaching: 10 x 2-hour seminars

Form of assessment: 1 x 3-hour examination

LUBS5670M Chinese Business 2 (15 credits)

This module looks at the Chinese business world from the point of view of the establishment and management of foreign firms. It looks at the forms and methods of trade and investment in China and at the issues which arise as regards human resources, the marketing of products, and the transfer of technology. It also looks at the conditions and opportunities for foreign firms, in particular, industries and the strategies they might adopt in their approach to China.

Objectives: On completion of this module, students should be able to: appreciate how China's recent economic and political history has shaped its business environment for local and foreign firms; apply basic principles to understanding the management of international business in the Chinese context; understand the advantages and disadvantages of exporting, licensing, and foreign direct investment as market servicing strategies for China; be aware of the political, economic, legal, and social factors that will most impact on foreign business in China and have insight as to how these are best managed; comprehend the opportunities and challenges for foreign firms in selected Chinese service and technology-intensive industries.

Form of teaching: Lectures, syndicates, case studies, computer-based classes: 10 x 2-hr classes

Form of assessment: 1 x 3-hour examination

LUBS5658M European Firms' Strategy and East Asian Business (15 credits)

This module compares the experience of East Asia with that of the countries of, on the one hand, the European Union and on the other, central and eastern Europe. It looks at economic development and transition in all three regions and at factors such as FDI, institutional integration and transnational business practice. It also considers what can be learnt from the comparison for market strategy and business practice in the world economy.

Objectives: To compare and contrast European economic growth and integration and transition in Central and Eastern Europe (CEE) with the experience in East and Pacific Asia (selectively to include China, Japan, and countries of ASEAN and the Asia-Pacific Economic Caucus (APEC)); to derive lessons from the European Union, CEE, and East Asia for the success of industrial transformation stimulated by various methods, e.g., foreign direct investment (FDI) and market liberalisation; to learn about the strategies of European firms in East Asia and of East Asian firms in Europe (EU and CEE); to grasp the importance of European Integration (both deepening and widening) for the competitive position of Europe vis à vis East Asia

Form of teaching: Lectures, syndicates, case studies, computer-based classes: 10 x 2-hr classes

Form of assessment: 1 x 3-hour examination

EAST5041M The Political Economy of the Pacific Rim (15 credits)

Objectives: On completion of this module, students will have: acquired broad factual knowledge concerning the political economy of the Pacific Rim; developed skills in collation and analysis of data, writing and presentation in relation to the subject matter studied; examined a range of economic, political and social developments in Pacific Rim countries; studied various interfaces between the Pacific Rim's domestic and international political economy.

Syllabus: The Pacific Rim region has recently emerged as the new centre of global economic gravity. Encompassing East Asia, Pacific America and Oceania, the Pacific Rim accounts for some of the most powerful and dynamic economies of the world. It is a highly diverse global economic region, ranging from the less developed economies of Southeast Asia to advanced industrial countries such as Japan and the United States. This module examines the Pacific Rim from a political economy perspective, considering how politics and economics have combined to determine the region's rise within the international economic system. We look at key broad issues that are defining the political economy of the Pacific Rim (e.g. globalisation), as well as make case studies on the different national economies of the region. Special emphasis is placed on the various interfaces between the Pacific Rim's domestic and international political economy.

Form of teaching: 11 x 2 hour classes.

Form of assessment: 1 x 2,500 word assignment (50%); 1 x 1-hour written examination.

or

EAST5011M China: Politics and Development (15 credits)

Objectives: Students should acquire factual knowledge of the politics and contemporary history of China, the structure of the Chinese government and its relations with neighbouring territories, and major issues affecting China's economic development, especially since 1979. Students will learn to locate, collate, and analyse data on China and will develop writing and presentation skills.

Syllabus: The focus of this course is on the remarkable development of China during the reform period that started in 1978. We will study the politics and structure of the Chinese government; China's relations with neighbouring countries and the international economy; and the key elements of the reform process, including the privatisation of agriculture, the growth of a non-state sector in the economy, the role of overseas capital, and the attempts to reform state-owned industries. China is now an economic giant, but with very serious problems - for example in the infrastructure and in the political system - that have yet to be addressed and the course provides the background for an understanding of these problems.

Form of teaching: 11 x 2 hour classes

Form of teaching: 1 x 2,500 word assignment (50%); 1 x 1-hour written examination (50%).

or

EAST5110M China's Political Economy (15 credits)

Objectives: This module analyses economic change and economic institutions in China within the context of development theory. On completion of it, students should have obtained a deeper understanding of factors conditioning economic organisation in China and acquired experience of the techniques and sources used in studying China's political economy.

Syllabus: This course looks at development theories and their application to China, approaches to the analysis of China's failure to industrialise in the nineteenth century; agricultural development in the People's Republic; economic policy, planning, and management; China's international economic relations before and after 1978; population policy; the environmental impact of development; migration; education and social change.

Form of teaching: 11 x 2-hour classes

Form of assessment: 1 x 3000-word essay

EAST5903M Principles & Practice of Research 1 (15 credits)

Objectives: This module provides practical training in the use of electronic aids and tools for building bibliographies and for academic writing, the use of major sources on the East and South East Asian region, and the use of software for qualitative and quantitative research. Students will be introduced to basic analytical methodologies relevant for interview-, observation-, and questionnaire-based research, to data structures and to ways of presenting ideas graphically.

Form of teaching: Practical classes.

Form of assessment: 1 x 2,000-word report on a project (50%), 1 bibliographic project of 50 annotated titles (50%)

EAST5904M Principles & Practice of Research 2 (15 credits)

Objectives: This module introduces students to the fundamental principles of academic research and provides practical training in some of the 'tools of the trade'. Students will be introduced to the principles and practice of qualitative and quantitative research and the theorisation, conceptualisation, and operationalisation stages of research investigation and methodologies.

Form of teaching: Lectures, tutorials, and practical classes

Form of assessment: 4 x 1,000-word practical reports (25% each).

EAST5051M Dissertation (45 credits)

Objectives: The purpose of the dissertation module is to enable you to research a topic of your own choice in greater depth than is possible on other modules. It gives you the opportunity to develop the skills needed to carry out a project of your own and to locate and use the kinds of sources required for research work in the East Asian Studies field. It will also enable you to learn the techniques involved in the writing-up and presentation of a substantial piece of academic research. You will be given a supervisor to advise and help you, but you will need to be responsible for organising and carrying out your research independently in your own time.

Form of teaching: Tutorial groups and personal tuition.

Form of assessment: One 10,000 word dissertation.

MA Chinese and Business optional modules

You will also be able to take 30 credits from the following optional modules (or a relevant option approved by the Taught MA Programme Director):

[MA optional area studies modules](#)

[MA optional language modules](#)

授業料

£ 205.6 (2006年3月6日現在)

£11,000 - ¥2,261,600

寮費

Bodington Hall

インターネット：可

食事：13回／週

費用：

1session 単位

£ 2,900 - £ 3,300

¥ 596,240 - ¥ 678,480

週単位

£ 94 - £ 106

¥ 19326.4 - ¥ 21793.6